

ECERS-3 Materials Checklist

1. Space and Furnishings

- Child-sized tables and chairs
- Cozy area with soft furnishings (pillows, rug, beanbags)
- Individual cubbies or bins for personal belongings
- Shelving with clearly labeled, accessible materials
- Clean, well-lit space with mirrors at child height
- Displays of childrens artwork and projects

2. Personal Care Routines

- Soap, paper towels, and water for handwashing
- Covered trash cans
- Cots/mats with individual bedding
- Child-accessible toilets and sinks
- Diapering supplies (if needed)
- Cleaning and disinfecting materials (stored safely)

3. Language and Literacy

- At least 20 books in good condition
- Books reflecting diverse cultures and abilities
- Puppets, flannel boards, and storytelling props
- Writing materials: crayons, markers, pencils, paper
- Alphabet toys and magnetic letters
- Environmental print and labeled classroom areas

4. Learning Activities

- a) Fine Motor: Lacing cards, stringing beads, pegboards, interlocking blocks, puzzles
- b) Art: Crayons, markers, glue, paint, brushes, collage materials
- c) Blocks: Variety of blocks and accessories
- d) Dramatic Play: Dress-up clothes, kitchen set, dolls, themed props
- e) Science/Nature: Natural items, magnifiers, living things, discovery tools
- f) Math/Numbers: Counting toys, shape sorters, measuring tools, calendar

5. Interactions

- Emotion charts or books about feelings
- Soft, quiet spaces for calm moments
- Positive behavior visuals or posters

6. Program Structure

- Visual daily routine posted at child eye level
- Tools for transitions (songs, visual timers)
- Materials for both small and large group play
- Opportunities for indoor and outdoor gross motor play

7. Staff-Child Interaction Support

- Photos of children and their families on display
- Meaningful conversation prompts or cards
- Positive reinforcement tools and praise visuals